



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ANANTRAO THOPTÉ COLLEGE
Name of the head of the Institution	Dr Prasanna G. Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02113222746
Mobile no.	9822109385
Registered Email	iqacatc@gmail.com
Alternate Email	laawaghade@gmail.com
Address	At/Post/Tal : Bhor
City/Town	Bhor Dist.Pune
State/UT	Maharashtra
Pincode	412206
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. L .A. Awaghade
Phone no/Alternate Phone no.	02113222710
Mobile no.	9822109385
Registered Email	iqacatc@gmail.com
Alternate Email	laawaghade@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.atcbhor.com/doc/AQAR_2018_19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.atcbhor.com/doc/Academic_Calendar_2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	80.25	2004	01-May-2003	31-Mar-2004
2	A	3.08	2017	01-Apr-2016	31-Mar-2017

6. Date of Establishment of IQAC	12-Sep-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Job Fair	29-Feb-2020 1	360

Ex-Students Gathering	05-Jan-2020 1	152
One day National Seminar on Dr. Ambedkar's Muknayak & Today's Journalism	20-Jan-2020 1	51
State Level Debating and Elocution Competation	27-Jan-2021 2	33
National Seminar on Role of Tourism Industry in Indian Economy	27-Feb-2020 2	100
Special Guest Lecture of Renowned Scientist of SCRIPPS Research Institute SAN DIEGO California-USA by Dr. Sachin Shivtare	17-Jan-2020 1	157
TCS AA Training Program for UG Students	10-Jan-2020 30	102

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Economics	QIP	SPPU	2020 2	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC has encouraged to conduct the National Seminar on Tourism Industry to the Dept. of Economics IQAC has encouraged to arrange the class wise internal examination to assess the students IQAC has encouraged to conduct Rozgar Melawa alongwith presence of 90 companies. IQAC has encouraged to conduct National Conference to the Dept.of Marathi on Dr. Ambedkar's Muknayak and Today's Journalism. IQAC encouraged to apply for a Research Center in Chemistry and Economics

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Job Fair	Job Fair was organized on 29th Feb. 2020
Former Student Meet	Former students meeting was organized on 5th Jan 2020
Elocution & Debating Competition	Organized Elocution & Debating Competition on 27th and 28th Jan. 2020
Training Programme	Organized Tata Consultancy Services ltd. Pune (TCS) training programme for UG students during 10thJan 2020 to 16th Feb 2020
National Seminar	Department of Economics hasorganized national seminar on Role of Tourism Industry in Indian Economy dated 27thand 28th Feb. 2020
National Seminar	Department of Marathi organized national Semimas jointly with SPPU pune on 'Muknayak and Todays Journalism on 20th January 2020
Student performance and result analysis	Students' performance overviewed through result analysis
Heads of the all departments informed about planning a syllabus	Heads of the all departments distributed work and made planning of syllabus
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Rajgad Dnyanpeeth, Bhor	18-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	04-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Management Information Systems is operative in the college. The MIS pervades the following areas of institutional activities:</p> <p>Admission: Admission for all courses including UG and PG is carried out through ERP software .ERP software stores and retrieves all academic and personal information of students. This software helps to generate all kinds of required reports. Results: Results of all the first year of UG courses are also prepared through ERP software.</p> <p>Administration: The attendance of all employees is maintained through biometric method. Library: Library uses Library Management Software which facilitates the students to access the useful study material very efficiently.</p> <p>Website: Communication of important information relating to college activities, notices and circulars etc. to the stakeholders is made through college website.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum delivery and documentation mechanism is maintained by the college with the help of curriculum designed by the university. Planning of curriculum delivery and documentation is maintained regularly by the IQAC of our college. The Activities relating to curriculum are carried according to following steps:

1. Admissions: All Admissions are approved by the admission committee with the consideration of merits and reservation policies. All students need to fill admission form and submitted to the college along with necessary documents. The data and documents of collected admission forms is

filled in ERP based software and then the merit is prepared with the help of ERP System as per the rules and regulations. Finally merit list displayed on college website and notice boards. PG admission of the college is done as per first come first serve basis. 2. Curriculum: We follow the curriculum as prescribed by the university with utmost care and diligence. All faculties provide their useful suggestions related to curriculum of their respective departments. Teachers of the college are encouraged to participate in the syllabus up-gradation workshops. The IQAC advices and notices to all teachers and HODs about implementation of teaching activities as per timetable. Syllabus completion reports are collected from all the teachers and feedback is taken from all stakeholders by the HOD's. 3. Academic Calendar: Yearly academic calendar is prepared and uploaded in the college website. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Induction programme is organized for newly admitted students. 4. Time Table: The College has a time table committee, which prepares the central timetable. Teaching plan implementation and evaluation committee regularly observes the implementation of the timetable. The Arts and Commerce classes are scheduled at morning session and the classes of Science and Computer Science are scheduled at evening session. 5. Examinations: Continuous internal evaluation of students is conducted as per rules of SPPU. The examinations are steered by appointment of examiners, setting of question papers, conducting the examination, collection and compilation of continuous evaluation marks and online entry at the end of the semester. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken. Tutorial classes are held in some departments within class routine hours for which separate attendance registers are maintained. Post-graduate students are specially trained to handle assignments, open-house seminars and dissertation to prepare them for academic research in future. 6. Administration: There is a meeting of all faculties conducted by the Principal at the beginning of each semester to plan and implement the admissions, curricular and extra-curricular activities in the semester. All departments have the mechanism for planning and implementation of various academic, curricular and extra-curricular activities. Departments are promoted to apply for the financial assistance to various funding agencies for organizing curriculum and extra-curriculum based workshops/seminars/ conferences.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First Year	17/06/2019

BCom	First Year	17/06/2019
BSc	First Year	17/06/2019
BSc	First Year Computer Science	17/06/2019
BBA	First Year Computer Application	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TCS AA Training Program for UG Students	10/01/2020	102
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Ambeghar Weather Station Visit	43
MSc	Computer Science (Project)	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institutional development plans and decision making process is depends upon our feedback from all stakeholders. Feedbacks are collected through scheduled feedback forms. The choice based questions are asked according to group of stakeholders. The feedbacks are collected at the end of term or academic year. The collected feedback is classified according to questions. 1. Students Feedback: The students feedback is related to applicability of syllabus, teacher's depth of knowledge, communication skill, problem solving capacity and teaching skill. The opinions of students are also collected with relation to cleanliness, availability of classroom, drinking water, toilet and labs. 2. Parents Feedback: In this feedback form we ask the questions relating to admission process, Infrastructure and Lab Facility, Library, Sports and Cultural activity, Academic Discipline, Teaching Skills, Examination system,</p>

Educational resources, Students' Performance etc. We call the parent meeting with the purpose of reporting the new changes in the facilities. All parents are informed about overall performance of different activities and college campus. The feedback is collected in this meeting. 3. Alumni Feedback: We call the alumni meet and collect the feedback relating to Admission Procedure, Infrastructure and Lab Facility, Library, Sports and Cultural Activity, Students Counseling and Guidance, Academic Discipline, Examination system, Teaching Skills, Educational Resources etc. The opinions from all the stakeholders are written in the tabular form. The collected data is classified according to responses and groups. We analyze the data as per asked questions. Our principal calls the meeting of IQAC members. In the IQAC meeting we discuss about opinions given by students, parents and ex-students. The feedback received from student, parent and alumni are taken into account to determine the future development policy of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Second Year	240	140	140
BSc	First Year	240	135	135
BCom	Third Year	360	243	243
BCom	Second Year	360	265	265
BCom	First Year	480	448	448
BA	Third Year	360	97	97
BA	Second Year	360	213	213
BA	First Year	480	278	278
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2318	305	51	0	36

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
29	18	160	6	2	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring program is initiated at the college level where depending upon the number of teachers and students present in the department, mentees are allocated to each teacher. Each Mentor carries out one-to-one interaction and mentoring of the mentee with respect to difficulties faced by the student, strengths and weaknesses of the student and areas of improvement. • College has a strong mentoring process. • Mentors for each class are appointed at the beginning of the academic year. • Heads of departments and appointed class guardians play the role of mentors for the respective classes. They interact with students for resolving issues related to class-test, home assignments, and seminars and for informal discussion. They also play an important role for placement, progression to higher studies etc. • Heads of the departments and class guardians regularly inform students of various opportunities available in the industry as well as with respect to higher education. • Guidance about various entrance tests and admissions is provided to the students. • Counseling and personality development committee organizes programs for the students. Mentoring of students is based on the following objectives: • To increase the teacher-student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2623	51	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	29	19	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Second Semester F.Y.B.A. (CBCS)	Nil	31/07/2020
BA	BA	Second Year S.Y.B.A. (Non CBCS)	Nil	12/11/2020
BA	BA	Third Year T.Y.B.A. (Non CBCS)	31/10/2020	12/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CBCS pattern is adopted from June 2019 as per the guidelines of Savitribai Phule Pune University. Accordingly, 70 marks are allotted to University examination and 30 to Continuous internal assessment per year. Our college adopts Continuous Internal Evaluation system. Examination section of our college look forward to internal evaluation system. The notification regarding the programme of evaluation is forwarded to the teaching staff. Under the CIE system there are different ways like Home assignment, Written test, Open book test, Viva-voce, Projects/Presentations, Quizzes, classroom tests, seminars, orals, tutorials etc. are adopted. The CIE system is used to assess all aspects of the students. All the students are made aware of the evaluation process through the activities like: 1) The orientation programme at the beginning of the year through induction programme. 2) Teachers' teaching plans contains evaluation procedure. 3) We prepare the Academic Calendar considering with CIA exam dates. 4) Orientation on changes and amendments in the evaluation process through departmental meetings. 5) All types of information is displayed in the College and Departmental notice boards. Result analysis is done by the class tutors after every CIE. Pass percentage is calculated by dividing the total number of students appeared and passed. The performance of the students is monitored by the Principal and necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings to give necessary feedback for the improvement of students' performance. The College is keen on monitoring the performance of the students and reports to the Parents. Parents are advised to note the performance of their wards. Whenever necessary it is recommended the visit of the parent to the college for a discussion about the student. External examination of three hours duration is conducted at the end of every semester for all the theory papers and practical papers. Supplementary are conducted who have appeared and failed in any one of the examination of theory paper. All the students are informed about reappearing/recounting/revaluation scheme available in the college. Revaluation is permitted only for regular examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar showing tentative dates of planning of university examinations of UG and PG, reframing of admission cell, formation of admission council, brochure distribution, medical check-up, framing of TimeTable, Workload distribution, meeting of staff, meeting of NSS and NCC committee, departmental meetings, CDC committee meeting and celebration of International Yoga Day. The activities like IQAC committee meeting, Magazine committee meeting, Exam committee meeting, University examinations meeting are also planned. Celebration of different days like International Womens Day, Rakshabandhan, Guru Pournima, World Youth Skills Day, World Environment Day, Ambedkar Jayanti, Independence and Republic Days, Teacher's Day, NSS Day, Hindi Day Marathi vachan Prerana Din, campus cleaning programme etc. The planning like social activities, orientation of first year classes, tree plantation, orientation of students for various activities, review of Home Assignment Class test, Guest lectures, Trekking etc. is also made. Academic Calendar is uploaded on college website and link is :
https://www.atcbhor.com/doc/Academic_Calendar_2019-20.pdf.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.atcbhor.com/ug.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Sc.	BSc	Computer Science	101	94	93.06
B.Sc.	BSc	Physics	10	9	90
B.Sc.	BSc	Chemistry	176	169	96.02
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.atcbhor.com/doc/Student Satisfaction Survey Report 2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research Guide	Dr.K.S.Mundhe	SPPU,Pune	14/08/2019	I
India Book Records 2020 for Largest Betal Vine Leaf Grown	Prof. Shahaji Lagad	India Book Records	29/01/2020	I
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
History	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Jagtik Stharavar Mahatma Phule yanche yogdan	Dr. Sandip Ulhalkar	Snehvardhan Prakashan Pune	2020	Nill	RD,ATC	Nill
Dr. Babasaheb Ambedkaran chya Patra kariteche Vegalepan	Dr. Sandip Ulhalkar	Yoshidi Publication Pune	2020	Nill	RD,ATC	Nill
An Impact of Contribution of Indian Tourism Industry in Foreign Exchange Earnings	Dr. P.G. Deshmukh	Scholarly Research Journal for Interdisciplinary Studies Impact Factor : 6.380	2020	Nill	RD,ATC	Nill
The Contribution of Tourism Industry	Dr. L.A. Awaghade	Scholarly Research Journal	2020	Nill	RD,ATC	Nill

to Business opportunities in India		for Interdisciplinary Studies Impact Factor : 6.380				
Role of Tourism Industry in Indian Economy	Dr. B.S. Kadam	Scholarly Research Journal for Interdisciplinary Studies Impact Factor : 6.380	2020	Nill	RD,ATC	Nill
?????? ? ????? ?????? ????????	Prof. M. K.Kumbhar	Scholarly Research Journal for Interdisciplinary Studies Impact Factor : 6.380	2020	Nill	RD,ATC	Nill
"Preparation and Characterization of Biosorbents Prepared from Seeds of Polyalthia Longifolia".	Dr. K. S. Mundhe	International Journal of Modern Pharmaceutical Research,	2020	Nill	RD,ATC	Nill
"Single Crystal X - Ray Study and Thermal Analysis of 5,5-Dimethyl Cyclohexane 1, 3-Dione and its Derivatives". 2020, 4(2), 143-149	Dr. K. S. Mundhe	International Journal of Modern Pharmaceutical Research	2020	Nill	RD,ATC	Nill
"Synthesis, Characterization and Bioact	Dr. K. S. Mundhe	Purakala (UGC Care Journal)	2020	Nill	RD,ATC	Nill

ivity Study Of 5, 5-dimet hylcyclohe xane 1, 3-dione and its De rivatives" .2020,31(0 4), 2207-2217						
Gramin Sahitya Samiksha	Dr. Sandip Ulhalkar	Ajanta Prakashan Aurangabad	2020	Nill	RD,ATC	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An Impact of Contributi on of Indian Tourism Industry in Foreign Exchange Earnings	Dr. P.G. Deshmukh	Scholarly Research Journal for Interd isciplinar y Studies Impact Factor : 6.380	2020	0	0	RD-ATC, Bhor
The Cont ribution of Tourism Industry to Business a pportuniti es in India	Dr. L.A. Awaghade	Scholarly Research Journal for Interd isciplinar y Studies Impact Factor : 6.380	2020	0	0	RD-ATC, Bhor
Role of Tourism Industry in Indian Economy	Dr. B.S. Kadam	Scholarly Research Journal for Interd isciplinar y Studies Impact Factor : 6.380	2020	0	0	RD-ATC, Bhor
?????? ? ????? ?????? ?????????	Prof. M. K.Kumbhar	Scholarly Research Journal	2020	0	0	RD-ATC, Bhor

for Interdisciplinary Studies
Impact Factor :
6.380

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	0	7
Presented papers	0	7	0	0
Resource persons	0	1	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
participation as Suraksha Guard at Manadhardevi Temple	NSS	2	60
Flood Relief Companion and Rally	NSS	2	40
Special Winter Camp (Kankwadi Tal-Bhor)	NSS	4	75
Water Shade Development	NSS	2	63
Swatch Bharat Abhiyan	NCC and NSS	4	107
Voter Awareness Campain	NSS	1	7
Harit Wari Nirmal Wari Swatch Wari (Velha)	NSS	3	115
Tree Plantation	NSS	3	47
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC Republic Day Parade, Delhi	Junior Under Officer	2-Maharashtra Girls Battalion	1

(Army)

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
swacch Bharat	Bhor Municipal	NCC	6	103

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Exchange of Knowledge, Sharing of Computer Lab facilities, Exchange of Experts	Atc & RDTC	Parent Institute	1825

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Grant Access to Industry, Field Experience to Students	RDATC and Rajgad Cooperative Sugar Factory	Rajgad Cooperative Sugar Factory Managing Director Anant nagar, Nigade Dhangawadi wadi, Bhor	01/01/2020	31/12/2020	Teacher and Students
Sharing of Infrastructure, Training, Knowledge Sharing, Support of Human Resource and Exchange Programme etc.	RDATC and RIMRD	Rajgad Institute of Management Research and Development Dhankwadi, Pune43	01/01/2020	31/12/2020	Teacher and Students

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1100000	1019261

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBWorld	Partially	Nov2017	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6182	1238810	1140	133470	7322	1372280
Reference Books	11023	3802989	48	18080	11071	3821069
Journals	28	30279	16	7653	44	37932
CD & Video	81	0	0	0	81	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	161	4	161	161	24	3	15	20	0
Added	10	0	10	0	0	3	0	0	0
Total	171	4	171	161	24	6	15	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	593409	2000000	2121104

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has all the facilities like laboratory, Library, Sports complex, Computer Labs and Classrooms. The procedures and policies for maintaining and utilization of physical, academic and support facilities are as follows: 1. Laboratory: College has developed laboratories as per needs of the students. The Departments like Chemistry, Physics, Botany and Zoology are having well equipped laboratories. The Heads of the Departments present their budgets for maintenance of laboratories, purchasing of new instruments to the Principal. Principal puts it into the CDC and IQAC meeting. All the demands relating to laboratories are discussed and the proposal is sent to the top management for final sanction. All the budgetary demands are sanctioned by top management. 2. Library The Library is the heart of our college. There are more than 11000 reference books, more than 6000 text books, the 16 number of journals, 81 of CDs of different subjects. The library committee of our college overlooks all the activities of library. Our library is partially automated. The Research Committee and Library Committee are contributing to maintain library facilities. Senior Librarian plans to order different books, journals, magazines, reference books and put the demands in the library committee meeting. Whatever the recommendations made by the committee are informed to Principal. With the permission of management the order is placed. Our library provides Identity Cards to the students. 3. Sport Complex Our has availability

of 400mtr running track along with well equipped gymnasium hall. Every year college do budgetary provision to maintenance of running track, gymnasium hall, and sports equipment. Physical Director organizes different sports games. With the permission of college management all types of citizens are taking advantage of our sports complex. The sports tournaments like Cricket, Wrestling, Basket ball, Base ball, Soft ball, KhoKho, Running, Kabaddi are organised every year.

Sport committee of our college overlooks the sports activities. 4.Computer

Labs: There are five well equipped Computer Labs available for computer education and training. The Students who are admitted for BSc computer study are fully using computer lab facilities. There are more than 200 students taking the facilities of computer labs. The secondary and higher secondary students do visit and see the lab facility. Every year with the top preference the

budgetary provision is made for maintenance of Computer Lab. 5.Classrooms

College is having 22 classrooms which are used for the classes of Arts , Commerce and Science. As per the demands of the students and the teacher regular maintenance is undertaken. All the classrooms are having facilities of electricity ,Wi-Fi with the secure coverage of CCTV Cameras. All the classes are well maintained regularly.

https://atcbhor.com/doc/Procedures_and_policies_for_maintaining_and_utilizing_physical.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Top Management of RD-ATC, Bhor	15	30000
Financial Support from Other Sources			
a) National	EBC Scholarship	798	1767600
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	103	NCC and NSS

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Tata Consultancy Services, Pune	102	39	Job Fair	360	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	9	BSc	Computer Science	RD-ATC	M.Sc.
2019	11	BSc	Chemistry	RD-ATC	M.Sc.
2019	4	BA	Geography	RD-ATC	MA
2019	2	BA	History	RD-ATC	MA
2019	3	BA	Politics	RD-ATC	MA
2019	3	BA	Hindi	RD-ATC	MA
2019	2	BA	Marathi	RD-ATC	MA
2019	3	BA	English	RD-ATC	MA
2019	5	BA	Economics	RD-ATC	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	College	55
Wrestling	College	21
Chess	College	16
Athletics	College	208
Kabaddi	College	49

Kho-Kho	College	72
Badminton	College	40
Boxing	College	2
Power Lifting	College	2
Carrom	College	34
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The overall development of the college is impossible without participation and help of the Students Council. Student Council of the college is a selected body and always joins hands with faculty members and college administration to ensure overall development of the college. The Council organizes different cultural programmes such as "Swami Vivekananda's birthday", "Republic Day", "Independence Day", Mahatma Gandhi Jayanti, Chh. Shivaji Maharaj Jayanti etc. in the college campus. Involvement of students in the students' council helps to develop the organizational skills of the students. The students representatives leads in various committees of the college which make them aware about college activities. The students who are stood first in annual examination of different class are included in students council. The students who are members of students council are the members of Annual gathering committee, prize distribution committee, cultural committee, discipline committee etc. The participation of students in planning and activities is very much helpful to the succses of different programmes. Representative from students participate in planning and execution of NSS regular and special activities including residential camp. The students" representation is in academic and administrative committees like NSS,NCC, Cultural Committee, Nirbhaya, Annual Magazine etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

152

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: There is a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system in our college. The management of the activities which are decentralized which we are using four levels: 1. Principal Level: Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers' council. 2. Faculty level: Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Student level: General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. 4. Nonteaching staff level: Nonteaching staff are represented in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions.

Participative management: The participative management of the college promotes the culture of good management at the strategic level, functional level and operational level. 1. Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines, rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. 2. Functional level: Faculty members share knowledge among students and staff members while working in different committees. The non-teaching members helps to students in different official matters likes admission, scholarships, examination and other facilities. 3. Operational level: The Principal interacts with government and external agencies regarding affiliation, approval and other official activities. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The ICT based techniques is used for the teaching and learning activities . Sufficient Computers and other ICT resources have been allotted to each department. The physical infrastructure has also available in the college such as laboratories, reading hall for students, waiting room, wash rooms and toilets etc. In each academic year the college purchases new computers, printers and required ICT resources as per need. The library facilities of our college are always open to all

students, faculty members, Alumni students, retired teachers and the students who are performing competitive exams from the near by area.

Research and Development

- The institution promotes staff members to apply for various grants.
- Staff is encouraged to participate in Refresher, Orientation, Faculty Development Program, Faculty Improvement Program, Post-doctoral study etc.
- Staff members and students participate in seminars, workshops and conferences
- Staff members are encouraged to publish in journals of National and International repute.
- More than 50 per cent of our faculty having obtained Ph.D. degree.

Examination and Evaluation

The Principal appoints College Examination Officer to ensure effective and smooth conduct of examination.

- Further coordination is ensured through formation of examination committees for Arts, Commerce and Science as well as Computer Science faculty. In addition to conventional examination following different methods are adopted to evaluate the students.
- Home assignments.
- Class tests on different topics.
- Open book test.
- Seminars, presentations etc.

Teaching and Learning

- Workload distribution planner are filled and submitted centrally to the college.
- Staff members prepare their teaching plan and follow it.
- Organise guest lectures and lecture series for students.
- Conduct seminars for students.
- Conduct problem solving sessions by discussion among students.
- Given and corrected assignments on each topic.
- Remedial Teaching.
- Use of various tools like, PPT presentations, short animations, program execution demonstrations etc.
- Most of the teachers use ICT for better communication and understanding of subject content.
- Timetable and Teaching plan monitoring committee.

Curriculum Development

The college is affiliated to SPPU. Curriculum designed by the university is being adopted and implemented by the college. The college staff is involved in curriculum development in various ways. Faculties participate in workshops on curriculum design of their respective subject.

Human Resource Management

- Structured recruitment process
-

	Appointing Faculty In charge and HODs • Laboratory staff appointment and allocation of routine work among class IV category • Office staff workload management.
Industry Interaction / Collaboration	<p>Guest lecturers of eminent industry person are arranged by various departments which helps the students to update themselves. This is useful for upgradation of student knowledge and helps in choosing carriers. Such kind of activities bridge the gap between academia and industry which helps to form a collaborative association for placement and entrepreneurship. We engage with industry in terms of conducting frontline research to cater to the societal needs. Student placement is another area where industry is actively involved. College has a good communication with the leading industries and this resulted into the placements of students prior to their final results. Experts from the IT industries and Chemicals industries are invited for the hands-on training and demonstrations of modern experimental and analytical techniques.</p>
Admission of Students	<p>The admission procedure is undertaken as per guidelines of Savitribai Phule Pune University. In every academic year college forms the admission committee which councils properly to the new students regarding admission process in the college campus. The students those who are taking admission in SY are guided for selection of special subjects. Transparency is maintained throughout the admission process by displaying merit list. The students notified about admission process through the notice board and college website.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>Students are informed about the detailed admission process and schedule through the website and advertising flex boards and post letters to XIIth standard pass students from surrounding area in each year. The students who are poor are facilitated to subsidies in admission fees through the management of the college.</p>
Examination	All the examinations are conducted

according to directions of the University. Examination section is equipped with computer, internet, printer, photocopying machine and CCTV cameras etc. Question papers of university examination are received from university through online system. College examination officer has been authorized to download question papers for further action. Our college conducts Mid-Term examination in the month of October/November. The examinations which are declared by the University are conducted as per the scheduled timetable. The internal examinations are conducted continuously in the college. The results are declared as per norms of University.

Planning and Development

- Implementation of e-governance is achieved through uploading academic calendar and various notices on the college website.
- Purchase of ERP software for various admission and academic related processes.

Administration

- Individual e-mail ID's for every teacher and administrative staff are created by using @atcbhor.com extension and used for e-communication.
- Teachers and in-charges of different committees are informed about the plans, notices, etc. through e-mails and different messaging applications.
- Various forms required for staff and students are made available on college website.

Finance and Accounts

Financial transactions are preferentially done through NEFT/RTGS in online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. Shivaji Godawale	One day Workshop on Syllabus Restructuring for M.Sc. (Computer Science) Sem-I	Indira College of Commerce Science, Pune	540
2019	Prof. Abhay Kank	One day Workshop on	Indira College of	540

		Syllabus Restructuring for M.Sc. (Computer Science) Sem-I	Commerce Science, Pune	
2019	Prof. Prashant Deshmukh	One day Workshop on Syllabus Restructuring for M.Sc. (Computer Science) Sem-I	Indira College of Commerce Science, Pune	540
2020	Prof. Vaibhav Suryawanshi	Contemporary Issues in Political Science	Department of Political Science Shivaji University Kolhapur	1500
2019	Prof . Dipali Dhumal-Jadhav	Workshop on Restructuring of BBA, BBA(IB) and BBA(CA) Syllabus 2019-20	SPPU, Department of Commerce, Pune	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Cloud Education ERP Training Program	Cloud Education ERP Training Program	21/05/2019	21/05/2019	5	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	04/02/2020	16/02/2020	12
Faculty Induction Program	1	02/09/2020	08/10/2020	31
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Fund Cooperative Credit Society	Staff Welfare Fund Cooperative Credit Society	Group Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College prepares yearly audited statements of Income and expenditures for each year which audited by the government certified auditors. Before the audit of government auditor the internal audit is done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent – Teacher meetings are conducted in the college for the sake of discussion on performance of the student. 2. Parents are involved in the different activities in the college like visit to NSS camp, sports activities etc. 3. The teachers communicate the parents personally to inform about student progress.

6.5.3 – Development programmes for support staff (at least three)

1) Technical guidance session from expert persons for office bearers. 2) Quarters provided to peons 3) Health Check up 4) Capacity Building

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)Organized national Seminar by Department of Economics 2) Organized National Seminar on Muknayak and Journalism by Department of Marathi 3)Syllabus revision with outcome based technique

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Ex-Students' Meet	05/01/2020	05/01/2020	05/01/2020	152
2020	TCS AA Training Program for UG Students	10/01/2020	10/01/2020	16/02/2020	102
2020	Special Guest Lecture of Renowned Scientist of SCRIPPS Research Institute SAN DIEGO California-USA by Dr. Sachin Shivtare	17/01/2020	17/01/2020	17/01/2020	157
Nill	One day National Seminar on Dr. Ambedkars Muknayak Todays Journalism	20/01/2020	20/01/2020	20/01/2021	51
Nill	State Level Debating and Elocution Competation	27/01/2020	27/01/2020	28/01/2020	33
Nill	National Seminar on Role of Tourism Industry in Indian Economy	27/02/2020	27/02/2020	28/02/2020	100
Nill	Job Fair	29/02/2020	29/02/2020	29/02/2020	360
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
In order to make the use of renewable energy resources and save the electricity the Solar Panels have been installed in our College. With this practice we also observe No Vehicle day once in a month to make the students aware about environmental pollution. Environmental awareness campaign is taken through the cadets of NCC and volunteers of NSS. Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Ramp/Rails	Yes	15
Rest Rooms	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	02/10/2019	1	Gandhi Jayanti and Swacch Bharat Abhiyan	Social Awareness for cleanliness	145
2019	Nil	1	19/02/2020	1	Chhatrapati Shivaji Maharaj Jayanti	Awareness about Role of Chhatrapati Shivaji Maharaj in Establishment of Swarajya	380
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Participation of NSS Volunteers in Alandi to Pandharpur Palkhi Rally for behavioural values and ethics along with Cleanliness Program	25/06/2019	12/07/2020	2
NSS Swachh Wari Nirmal Wari Harit Wari Campaign at Valhe Taluka Purandar	01/07/2019	02/07/2019	115
Flood Relief Campaign and Rally	12/08/2019	12/08/2019	40
Distribution of Grocery material to Flood Affected People at Sangli	25/08/2019	25/08/2019	35
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation by NSS and NCC volunteers 2) Undertaking of "No vehicle Day" once in a week 3) Sock Pits for draining water 4) Well and cleaned Botanical garden 5) Campus cleaning Activities 6) The campus has been declared "plastic free" zone 7) Installation of PV Panels for harnessing solar energy. 8) Use of compost pit 9) Using garden waste for making compost 10) Effluent treatment of laboratory drain and reuse of the same. 11) Maximum use of Paper less transactions 12) Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I: Title of the Practice: Trekking and Cleanliness Program at Historical Forts. **Objectives of the Practice:** To develop awareness of cleaning of historical and natural places like Forts (Torna, Raigad, Rajgad, Vasota, Raireshwar, Purandar, Rohideshwar, Ghewadeshwar, Kawalagad, Kenjalgad etc.), Nira-Devghar Dam, Bhatghar Dam, Gunjawani Dam and Mandhardevi Temple etc. **The Context:** Trekking and Hygiene program at the forts of Torna, Raigad, Rajgad, Vasota, Raireshwar, Purandar, Rohideshwar, Mandhardevi Temple, Ghewadeshwar Temple, Kawalagad, Kenjalgad, Nira-Devghar Dam, Bhatghar Dam, Gunjawani Dam etc. Organized in every year by joint efforts of National Service Scheme(NSS), National Cadet Course(NCC) of Army and Navy students of our college. Our Faculty members always interested to organize trekking and cleanliness programs in the holidays and special occasions like Chhatrapati Shivaji Maharaj Jayanti, Rashtrapeeta Mahatma Gandhi Jayanti, Pandharpur Wari, mandhardevi Yatra etc **The Practice:** . This program organized for to make aware the students of our college about the cleanliness of these historic places. In these program lots of garbage is collected and disposed. Under this practice various institutes

and their students like Sahyadri Trekkers group, Anantrao Thopte College, Bhore around 200 students participate in every year. Evidence of Success: We proud that our area is that type of historical area in which Chhatrapati Shivaji Maharaj has actively performed and developed a base of Maratha Empire. With this appreciation our students and teachers which are living in this mavalas area are practicing trekking and cleanliness program hole heartedly at historical places and forts of Maharashtra. Problems Encountered and Resources Required: Organizing such event is big challenge. Around all cadets of NCC participating in the trek as outdoor activity with mission of Swaccha Bharat Abhiyan. As such so far, no problem is encountered and whatever small little problems were taken care by team itself. To carry notice boards all the way especially at the top of fort is challenge. Resources Required: Notice boards which are self-explanatory about importance of cleaning and keeping that place clean. Notes (Optional): During these treks and cleaning campaign students not only cleaned the campus but also contributed to carry stuffs like sand bags at each forts and temples. Cadets make human chain to carry and pass on sand bags for construction work at top of the fort. Which is one of the challenging jobs during construction of damaged part of fort or historical places during restoration work. Which can be achieved by the help of students. The practice of plantation is also undertaken at historical places like forts, temples and dams etc. Best Practices II Title of the Practice : Financial support to the deserving students by the college It has seen from the profile of students admitted to various courses running in the college that almost all the students are coming from the rural areas with low economic back ground. Their parents are unable to provide them a sustained financial support because of poor farming, lack of industrial zone and not any other source of assured income in the Bhore Taluka. So, the main objectives of the practice are, • To give financial support to the poor students, especially from the rural, to save them from discontinuation of their studies owing to poverty by giving concessions in the admission fees. • To support financially all the deserving poor students without any discrimination of caste, creed or gender. • To promote the 'equality' among the students. • To encourage the values 'sense of social responsibility' among the students. The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries support the other needy students with the principle of 'lend a helping hand without discrimination.'

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://atcbhor.com/docs/best_practices_2019_20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Anantrao Thopte College, Bhore is serving in the hilly and rural area since last 37 years. The 90 percent students in this area are benefited by the educational facility of the college. The literacy and higher educational rate is increased in Bhore taluka due to educational function of the college. College is established in 1982 upto this year there was no availability of higher education in Bhore area since that year, college is providing basic and qualitative education to all students. The most significant achievement of the college is the ratio of the girls students is increasing every year this is helpful to satisfy the objective of women empowerment. Our some of the key features are: 1. Fee waiver scheme and financial support to students 2. Exploration of Knowledge of students from hilly area 3. Creation of centre of academic excellence in hilly area 4. Creative and innovative educational activities 5. Effective relationship among students and teachers 6.

Providing quality education with a minimal fee structure 7. Promoting academic, physical, moral and cultural development of students 8. Preparing students for the different sports and games 9. Social inclusiveness through NSS camp and activities 10. Encouragement of girl and boys to participate in NCC 11. Academic and professional development of teachers and staff

Provide the weblink of the institution

https://www.atcbhor.com/doc/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

A) Up gradation of existing laboratories and purchase of equipment to promote students projects and research activities of faculty members. B) Office automation has been planned for ERP based system which includes an online Merit List, Admission process, fee collections, Documentation and Reports. C) The college plans to organize job interviews by local companies. D) Plan to Organize International Conferences, Seminars and workshops under the guidance of IQAC to promote the quality improvement strategies in teaching learning, research, curricular and extension activities. E) The use of Learning Management System (LMS) for regular teaching, learning and evaluation. F) Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by students and faculty members. G) To encourage the faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. H) Planning to start Ph.D. Research Centres in Economics and Chemistry. I) To encourage the faculty members for use of ICT tools in the class. J) To promote the teachers to use online techniques for teaching like Zoom, G-Meet etc. K) To promote the teachers the use of Google for education tools. L) To maintain the existing rain water harvesting system in the college campus. M) Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. N) Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies. O) Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff. P) Promoting the harmony and cooperation among faculty members for overall development of college. Q) To inculcate and institutionalize more green practices/initiatives.