

**The Annual Quality Assurance Report (AQAR) of the IQAC
2012-13**

Part – A

1. Details of the Institution

1.1 Name of the Institution	ANANTRAO THOPTE COLLEGE
1.2 Address Line 1	A/P – Bhor, Dist Pune
City/Town	BHOR
State	MAHARASHTRA
Pin Code	412206
Institution e-mail address	atc.bhor@gmail.com
Contact Nos.	(02113) 222710
Name of the Head of the Institution:	Dr. Prasanna G. Deshmukh
Tel. No. with STD Code:	(02113) 222710
Mobile:	9822109385
Name of the IQAC Co-ordinator:	Dr. Lalasaheb G. Patil
Mobile:	9822448578
IQAC e-mail address:	atciqaclg@gmail.com
1.3 NAAC Track ID (For ex. MHCogn 18879)	Yet to be Allotted
1.4 NAAC Executive Committee No. & Date:	EC/33/225 dated 16/09/2004

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.atcbhor.com

Web-link of the AQAR:

www.atcbhor.com/AQAR 2012-13.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st Cycle	B++	--	2004	5 years

1.7 Date of Establishment of IQAC: DD/MM/YYYY

19/09/2012

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2011-12 Submitted on 28/03/2017

1.10 Institutional Status:

Affiliated to Savitribai Phule Pune University, Pune

University State: **Yes** Central: No Deemed: NO Private: NO

Affiliated College: **Yes**

Constituent College: **No**

Autonomous college of UGC: **No**

Regulatory Agency approved Institution: **No**

Type of Institution Co-education : **Yes**

Urban: **No** Rural: **Yes** Tribal: No

Financial Status Grant-in-aid : **Yes** UGC 2(f): **Yes** UGC 12B : **Yes**

Grant-in-aid + Self Financing : **Yes** Totally Self-financing: **No**

1.11 Type of Faculty/Programme

Arts : **Yes** Science : **Yes** Commerce : **Yes** Law: **No** PEI (Phys Edu): **No**

Others (Specify): Computer Science

1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University: **No**

University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="----"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG Programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="5"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="1"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	<input type="text" value="08"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="1"/>	Faculty	<input type="text" value="4"/>
	Non-Teaching Staff	<input type="text" value="1"/>	Students	<input type="text" value="1"/>
	Alumni	<input type="text" value="2"/>	Others	<input type="text" value="-"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes: NA

2.14 Significant Activities and contributions made by IQAC

1. Strengthening academic quality
2. Monitoring the performance of Teaching – Learning activity
3. Guiding teachers to fill up the Self Appraisal Reports
4. Identifying the best practice of the college
5. Focus on student centric activities to enhance their skills
6. More emphasis on faculty development through various programmes
7. Organization of Induction programmes for entry level UG and PG students
8. Conducting various departmental activities for developing skills of students

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ol style="list-style-type: none"> 1.Preparation of academic calendar 2.Organization of Induction programme for first year UG and PG students 3.Organization of State Level Elocution and Debating competition in January as an annual event 4.Focus on student centered teaching activities 5.Motivating faculty members for participations in seminars, conferences and present and publish papers 6.Motivating faculty to undertake research projects 7.Development of 400 metre running Track 8.Plantation of trees on campus 	<ol style="list-style-type: none"> 1.The academic calendar was prepared and implemented 2.Induction programmes were organized for UG and PG students 3.State Level Elocution and Debating competition was organized in January 4.Teachers and departments catered to the academic needs of the students and conducted activities like classroom seminars, tests, group discussions, etc. in order to enhance their skills 5.Various faculty members participated in seminars, conferences and presented and published papers 6.Seven faculty members are involved in PhD research. Two teachers were awarded PhD 7.The work on preparation of 400 metre running track in progress 8.200 trees were planted

2.15 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. Management made suggestions to the IQAC about strengthening the teaching learning activity
2. Management agreed to purchase the Water Cooler and Filter

CRITERION - I

Curricular Aspect

1.1 Details about Academic Programmes

Level of the Programme	No of Existing Programmes	Number of Programmes added during the year	Number of Self-financing Programmes	Number of value added/Career Oriented Programmes	New Initiative Programmes
Ph.D.	--	--	--	--	--
P.G.	10	--	10	--	-
U.G.	05	--	02	--	--
P.G. Diploma	--	--	--	--	--
Adv. Diploma	--	--	--	--	-
Diploma	--	--	--	--	--
Certificate	--	--	--	--	--
Other	02	--	02	--	--
Total	17	--	14	--	--
Interdisciplinary	01	--	01	--	--
Innovative	--	--	--	--	--

1.2(i) Flexibility of the Curriculum: CBSC/Core/Elective option/Open options

(ii) Pattern of Programmes

Pattern	Number of programmes
Semester	UG(3) PG(10)
Trimester	-
Annual	UG(2)

1.3 Feedback from stakeholders (On all aspects):

Alumni	Yes
Parents	Yes
Employers	Yes
Students	Yes

Mode of feedback:

Online	No
Manual	Yes
Co-operation Schools (for PEI)	NA

1.4 Whether there is any revision /Update of regulation or syllabi, if yes, mention their salient aspects:

- F.Y. to T.Y. B.A/B.Com/B.Sc./B.Sc (Computer Science)/BCA/M.Sc.(2013).

1.5 Any new Department/Center introduced during the year. If yes, give details:

- No

CRITERION II

Teaching, Learning and Evaluation

2.1 Total No permanent faculty:

Year	Total	Asst. Professors	Associate Professors	Professors	Others
2012-13	36	6	27	-	3

2.2 Number of permanent faculty with Ph.D.:

Year	No. of faculty with Ph.D.
2012-13	10

2.3 No. of Guest and Visiting faculty and Temporary faculty:

Year	Assistant Prof.		Associate Prof.		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
2012-13	19	13	26	-	-	-	3	-	48	13

2.4 Number of Guest and Visiting faculty and Temporary faculty:

Year	Guest faculty	Visiting faculty	Temporary faculty
2012-13	06	01	04

2.5 Faculty participation in conferences, seminars and symposia:

Conference/Seminar Status	Contribution	2012-13
International	Participation	02
	Paper presented	11
	Resource/chair person	-
National	Participation	08
	Paper presented	14
	Resource/chair person	02
State/University	Participation	03
	Paper presented	03
	Resource/chair person	

2.6 Innovative practices adopted by the institution in Teaching and Learning:

- a. Use of LCD in teaching and seminars.
- b. Screening of films

- c. Use of internet: - i) in the library by teachers and students, ii) in the departments, iii) in the laboratories, iv) on PCs, laptops and tabs
Purpose: for collecting topic related Information of academic interest, for visiting the University Website for syllabus, notifications, question papers, interaction with departments from other colleges etc.
- d. Seminar presentation: i) By students in the classrooms, by teachers in departments and classrooms for special subject students, iii) on Environmental science, iv) Human rights
- e. Administering Tutorials and Assignments
- f. Field visits - departments – Science, Geography, Functional English, Commerce
- g. Study Tours – Geography, Physics, Chemistry, Botany, Zoology, Botany, Commerce
- h. Use of power point – by teachers in classrooms and by students in seminars
- i. Student exchange programmes – B. Com.
- j. Remedial course in English
- k. Use of Workbook, journals, Project Reports, in Science, Geography, English, Commerce
- l. Peer Teaching – departmental
- m. Use of charts, diagrams, display boards, etc. by departments in Science and Commerce

2.7 Total number and actual teaching days during the academic year:

Year	Working Days	Teaching Days
2012-13	235	185

2.8 Examination / Evaluation Reforms initiated by the Institution:

- a. Open book exam – MSc.
- b. Letters of suggestion to the University for Examination reforms by the teachers
- a. College teachers conduct - MCQ exam
 - i. Home assignments
 - ii. Tutorials
 - iii. Seminars
 - iv. Oral presentations
 - v. Group discussions
- c. The college, as is affiliated to Savitribai Phule Pune University, has adopted these methods in the academic interests of the learners.
- d. Affiliated colleges are not allowed to completely modify the examination patterns.
- e. Teachers from all faculties and departments actively participate in the university exam activities such as i) syllabus designing, ii) question paper setting, iii) assessment, iv) moderation , v) invigilation, vi) Revaluation

2.9 Number of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/ Faculty / Curriculum development workshop

Year	BOS Member	Curriculum/Syllabus Restructuring	Syllabus workshops	Orientation	Refresher
2012-13	01	03	05		

2.10 Average percentage of attendance of the students:

80%

2.11 Course wise/ Programme wise distribution of pass percentage:

Table-1: Undergraduate Courses

Subject	Appeared	% of Passing
Marathi	33	66.66
Hindi	10	80.00
English	21	85.00
Economics	20	58.00
History	06	84.00
Political Science	137	40.00
Geography	35	77.00
Commerce	204	81.42
Physics	14	71.43
Chemistry	65	72.40
Mathematics	35	72.14
Botany	57	92.54
Zoology	57	82.50
Computer Science	58	46.47
BCA	22	67.00

Table-2: Postgraduate Courses

Subject	Appeared	% of Passing
Marathi	22	75.00
Hindi	10	80.00
English	18	80.00
Economics	20	58.00
History	12	100.00
Political Science	04	50.00
Geography	28	68.00
Commerce	70	60.00
Chemistry	30	07.70
Computer Science	26	78.00

2.12 How does IQAC Contribute / Monitor / Evaluate the Teaching and Learning processes?:

- a. IQAC monitors through the Heads of the concerned Departments.
- b. Departments conduct initial, periodical and year end meetings.
- c. Class monitoring by the Heads

- d. Result evaluation by Teachers and Faculties – Suggestions
- e. Student feedback
- f. Staff Academy
- g. Attendance checking
- h. Visits to the Departments – Monitoring of Practicals
- i. Peer Teaching
- j. Yoga, meditation
- k. Feedback through Alumni Association

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	--
UGC Faculty Improvement Programmes	--
HRD Programmes	--
Orientation Programmes	--
Faculty exchange Programmes	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff:

Year	Category	No. Of Permanent Employees	No. of Vacant Positions	No. of Permanent Positions filled During the Year	No. of Positions Filled Temporarily
2012-13	Administrative Staff	19	10	01	-
	Technical Staff	10	05	-	-

CRITERION – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The Research Coordination Committee provides information and services in support of research activities carried out within the college. The Objectives of RCC and research centre are to assist the college teaching faculty in research activities.

- The institution provides the research facilities such as implementation of FIP by sanctioning the special leaves.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	19	9	0
Non-Peer Review Journals	1	3	0
e-Journals	0	1	0
Conference proceedings	3	8	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil

Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution	Level	International	National	State	University	College
	Number	Nil	Nil	Nil	Nil	Nil
	Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil

International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

04

03

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level 125 State level 01

National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level 38 State level 08

National level 02 International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil

National level Nil International level Nil

3.24 No. of Awards won in NCC:

University level Nil State level Nil

National level Nil International level Nil

3.25 No. of Extension activities organized

University forum NIL College forum 01

NCC

02

NSS

02

Any other

Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Special camps organized by college and university level in adapted village.
- The inside space of “**Rular Hospital, Bhor**” Cleaning Program
- The cadets of NCC attend the National, State and Group / Unit level camps.
- The NCC cadets participate in the Blood Donation, Tree Plantation camps.
- The Cadets involve in the trekking expeditions organized by college.
- Participation of “Pulse Polio Awareness Program”, “AIDs Awareness Program”, ”Health and Hygiene” , “Disaster Management Program”, “Environment Awareness Program” , “Soil Conservation Program”, ” Watershed Program” etc.

CRITERION - IV
Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 Acr	--	--	12 Acr
Class rooms	21	--	Institute	21
Laboratories	10	--	Institute	10
Seminar Halls	--	--	Institute	--
No. of important equipments purchased (\geq 1-0 Lakh) during the current year.	14	--	College	14
Value of the equipment purchased during the year (Rs. in Lakhs)	172215	--	College	172215
Others	--	--	--	--

4.2 Computerization of administration and library

Details on the computer peripherals are as follows:

Computer peripherals	Details	
Computers with exact configuration	P-III	25
	P- IV	20
	Duel Core	10
	Core 2 Duo	05
	i 3	05
	i 5	--
	N- Computing node	04
Software	Microsoft Windows Base Licenses, Campus Licenses, Dream Spark Subscription, IBM SPSS, MATLAB, SYSTAT, Wolfram Mathematica, Tally ERP 9.01, etc.	
Hardware	Switches, hub, OFC, CAT-6 cables, access points etc	
Printers	05	
Scanners	01	
LCD Projectors	01	
Laptop	--	
Firewall	Cyberoam UTM including IDS, IPS and content filtering	
Net filtering	Net protector antivirus software	
Website	Website is hosted over webguru server	

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	106	27739	--	--	106	27739
Reference Books	22	14491	--	--	22	14491
e-Books	--	--	--	--	--	--
Journals	94	23430	--	--	94	23430
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	09	11120	--	--	09	11120

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	02	01	01	01	01	06	--
Added	--	--	--	--	--	--	--	--
Total	55	02	01	01	01	01	06	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance, etc.)

Training to teacher and student for technology up gradation by MSCIT Course

4.6 Amount spent on maintenance in Rupees :

i) ICT	--
ii) Campus Infrastructure and facilities	1,52,470
iii) Equipments	80,629
iv) Others	40,000
Total :	2,73,099

CRITERION - V
Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about student support services:

- Prospectus and handbook.
- College website.
- UG and PG induction programme for the students.
- Informal interactions in the classroom and laboratories.

5.2 Effort made by the institution for tracking the progression

- Student interaction involving communication after the final examination.
- Database in department.
- Through the admission committee.

5.3

a) Total number of students

UG	PG	Ph.D	OTHERS
2126	229	-	-

Gender	No	%
Man	1235	47.30
Women	1376	57.70

Years wise Distribution

Years	General	SC	ST	OBC	Physically Challenged	TOTAL
Last Year	2567	72	09	124	04	2776
This Year	2272	50	07	148	02	2479

Demand ratio 1:1 dropout % is negligible (less than 0.5 %)

- a) Number of students outside the state: Nil
b) Number of international students: Nil

5.4 Details of student support mechanism for coaching for competitive examinations (if any)

- As per requirements of students coaching for competitive examinations.
- Interactions with experts & academicians.

No. of students beneficiaries: 03

5.5 No. of students qualified in these examinations

NET: 01 SET/SLET: - GATE : - CAT: -
IAS/IPS: - STATE PSC: - UPSC: - OTHERS: 02

5.6 Details of student counseling and career guidance

- Guest lecturers & seminars for career counseling.
- Effort by teachers at department level.

No. of students benefited: 60

5.7 Details of campus placement

- Number of organizations visited: Nil
- Numbers of students participated: Nil
- Number of Students placed : Nil
- Number of Students placed : 60 (Off Campus)

5.8 Details of gender sensitization programmes

- Lecture on gender sensitization by Dr. A.C. Birajdar
- Lecture on gender sensitization by Prof. Mrs. S. M. Jadhav
- Lecture on gender sensitization by Prof. Dr. R.D. Jadhawar

5.9 Student activities:

5.9.1 Number of students participated in sports ,games and other events

State/university level	National level	International level
57	01	Nil

No of students participated in cultural events

State/university level	National level	International level
04	Nil	Nil

5.9.2 Number of medals/awards won by students in sports, games and other events Sports:

State/university level	National level	International level
39	01	Nil

Cultural:

State/university level	National level	International level
01	Nil	Nil

5.10 Scholarships and financial support

Support	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1216	113955
Financial support from other sources	-	-
No. of students who received international/national recognitions	-	-

5.11 Student organized/initiatives

Fairs: Nil

Exhibition: Nil

5.12 No of social initiatives undertaken by the students: 02

5.13 Major grievances of students (if any) redressed: Nil

CRITERION – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Creation of centre for academic excellence to fulfill the needs of the society situated in hilly area through the holistic development of the future performers.

Mission:

A destination of academic excellence established to transform the students coming from rural and hilly area into enlightened citizens through regular, creative and innovative activities.

6.2 Does the Institution has a management Information System

The planning has started about internal information system for the scale of students, teachers, and non-teaching staff

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- a) Teachers from commerce, arts and science facilities were member of BOS in the university so that these teachers participated in making and designing curriculum.
- b) Those teachers suggesting some changes in university curriculum are informed to the academic section of the university.

6.3.2 Teaching and Learning

- a) The teachers use conventional as well as new methods of teaching and learning.
- b) Group Discussions of the students are arranged relating to the topics.

6.3.3 Examination and Evaluation

- a) The examinations of first year BA/BSc/BCom are conducted by university but evaluation is made at the college level by the ways of university regulations.
- b) The examinations of second and third year of BA/BSc/BCom are conducted and answer papers are evaluated by the university authority.

6.3.4 Research and Development

- a) Two teachers completed their PhD research work and degrees were awarded. Seven teachers are involved in research.

- b) The institution is motivating the other teachers to undertake research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- a) A construction of library building and laboratories started
b) There is planning for automation of library.

6.3.6 Human Resource Management

- a) Whatever is the availability of human resources is used with planning in different responsibilities.
b) Some teaching staff is being sent for training camp as well as courses.
c) Casual leaves, study leaves and medical leaves are sectioned to the teachers and non-teaching staff as per their needs and rules.

6.3.7 Faculty and Staff recruitment

The recruitment of teaching staff and non teaching staff is done as per the rules of UGC, SPPU and the State Government.

6.3.8 Industry Interaction / Collaboration

Discussions were held with industrial stakeholders for making collaboration with. Visits to different industrial units were organized

6.3.9 Admission of Students

- a) Admissions process is implemented as per terms, conditions and regulations of the university.

6.4 Welfare schemes for

Teaching staff –

- a) Staff welfare fund provides emergency needs to the needy staff.
b) Cooperative credit society is run by the staff.

Non-Teaching staff-

The credit society is working

Student- Welfare scheme for students is functioning

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	SPPU	Yes	-
Administrative	Yes	SPPU	Yes	Neighbouring Institution

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Interaction of Alumni at the departmental level

6.12 Activities and support from the Parent – Teacher Association

Formation of teacher-parent association is in process

6.13 Development programmes for support staff

- a) Quarters are provided to some important support staff.
- b) Subsidising fee for the son or daughter of support staff at time of admission.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- a) Maintaining existing trees
- b) Plantation of new trees
- c) Use of solar energy for water heating at ladies hostel

CRITERION – VII

Innovations and Best Practices

7.1. Innovation introduced during this academic year which have created a positive impact on functioning of the institution. Give details.

- Cultural activities
- Students counseling
- Construction of CCT bunds during NSS camp in village
- Provision of rain water harvesting units

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- The academic calendar for the year 2012-13 was prepared before the commencement of the term and was effectively implemented
- Induction and graduation programmes of different faculties were organized
- Most of the plan chalked out in the beginning are executed successfully
- Organization of ‘**Shivjayanti**’ on 19th February 2013
- Project on ‘Forts’ by the students of Department of History
- Publication of Wallpaper by English Department
- Spoken English Course

7.3 Give two Best Practices of the Institution

Best Practice- I

Title of practice – Vermiculture

- Goals**
- 1) To create (produce) organic fertilizer from biological wastes
 - 2) To keep campus clean and eco- friendly
 - 3) To save money spent on purchasing chemical fertilizers
 - 4) To develop application skill

The context

The dried leaves and biodegradable waste created on college campus is systematically used to produce the Vermicompost or organic manure.

The Practice

All dried leaves from trees on the campus are collected and put into compost pits. The semi digested compost material from the compost pit is transferred to the vermi compost project, the best and advanced varieties of earthworms are put into compost medium. Regular water is sprinkled till compost is converted into organic manure.

Evidence of Success

The college has saved money which would have otherwise been utilized to purchase fertilizer for trees in garden on campus. The vermin compost fertilizer is more productive which keeps plants more healthy and fresh.

Problems encountered and resources required

Vermi compost needs shade, water facilities and skilled labour and experts.

Contact details

1) Prof. V.A. Jadhav. HOD, Dept. of Zoology, Anantrao Thopte College, Bhore, Dist-Pune.

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Best Practices II

Title of practice -Mushroom Cultivation

- Goal –**
- 1) To provide protein rich food to common people
 - 2) To provide employment through cottage industry
 - 3) It provides earn and learn scheme facility
 - 4) To improve application skill

The context

We provided earn and learn scheme to poor and needy students of the college for economic enhancement through mushroom cultivation.

The practice

A workshop was conducted for students to develop skill in mushroom cultivation. The expert teachers in the subject imparted practical skill and necessary knowledge to develop mushroom cultivation as cottage industry procedure for mushroom as - preparation of mushroom bed, spawning, maintenance of bed, harvesting and marketing.

Evidence of success

It has been observed that the students from rural areas try to develop mushroom cultivation at college. Mushroom provides protein, vitamin, minerals in high quantity and it works as a rich food. Mushroom is source of non conventional food. This is the good example to eradicate mal-nutrition.

Problems encountered and resources required

The students from remote areas cannot supervise mushrooms properly since the students stay in Bhore for education. They develop mushroom unit at their native place and is maintained by their parents. It may cause contamination due to bad sanitation which results into less production. Procurement of wheat straw, proper fungus seed (Spawn) are not available easily.

Contact details –

1) Dr. P.B. Kamble.HOD, Dept. of Botany, Anantrao Thopte College, Bhore, Dist-Pune.

2) Dr. S.A.Gaikwad, Dept. of Botany, Anantrao Thopte College, Bhore, Dist-Pune.

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7.4. Contribution to environmental awareness/protection

- No vehicle day on first Saturday every month
- Tree plantation in college campus
- Dustbins at various places
- Vermicompost manure produced for the plants in college premises
- Environment awareness programme through NSS unit of college
- Preparation of compost pits on college campus

7.5 Whether environmental audit was conducted: Yes

7.6 Any other relevant information the instruction wishes to add: SWOT Analysis

Strengths:

- 1) Qualified and research oriented staff
- 2) Beautiful and adequate campus
- 3) Enriched central library and well equipped laboratories
- 4) Cosmopolitan composition of students
- 5) Supportive and enthusiastic management

Weaknesses:

- 1) Limited placement facility due to absence of industrial area

Opportunities:

- 1) Academic and administrative innovations
- 2) Exploring students to present challenges
- 3) Empowerment of girl students
- 4) Developing the college as a cluster college it being a lead college in the area

Threats:

- 1) Strengthening research through industry linkages
- 2) Developing communication /soft skills of students coming from vernacular medium

8. Plans of the Institution for the Next Year

1. Preparation of academic calendar
2. Organization of Induction programme for first year UG and PG students
3. Organization of State Level Elocution and Debating competition in January as an annual event
4. Focus on student centered teaching activities
5. Motivating faculty members for participations in seminars, conferences and present and publish papers
6. Motivating faculty to undertake research projects
7. Development of 400 metre running track
8. Exam section to be shifted to space above Geography Department
9. Chemistry Labs and Library to be shifted to the new building
10. New garden to be planned in newly created space in front of Chemistry Department Exam section to be shifted to space above Geography Department



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